PIDP 3210

Assignment 1

CBE Documents

DACUM Chart & 10 Performance Objectives

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Oct 2,2014

PIDP 3210 Curriculum Development1

Goals: Feed dog

Learning Objective: Types of Dog Food

 The student will be able to identify the different types of dog foods available, the ingredients and the quality of that food. The student will be able to make an informed opinion on the debate between the raw food diet or processed dog food when shopping for dog food.

Learning task: the student will …

1. Identify types of dog food ingredients
2. Identify premium brands vs economical brands
3. Identify the pros and cons of raw food diet plans
4. Discuss the commercialization of the pet food industry and how it relates to quality of food and how that branding miss represents the quality of food
5. Identify the benefits of bones and dog treats and the various quality of those treats on dog health

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Goals: Groom Dog

Learning Objective: Toes, Eyes, Ears and Nails

 The student will demonstrate correct evaluation of Toes, Eyes Ears and Nail, in relation to general dog care and potential problems in these areas when doing a health assessment of their dog.

Learning task: the student will …

1. Identify correct nail length and the need for trimming when required
2. Discuss broken toe nails and split nails and courses of action
3. Inspect toe pads and identify cuts or abrasions
4. Inspect ears for ear mites and ear infections and remedies
5. Discuss ear cleaning solutions and proper cleaning techniques
6. Discuss eye problem, entropia, tear production, and glochmia

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Goals: Spot Aggression

Learning Objective: Body Language

 The student will be able to discuss types of body posture in dogs. Identify signals of aggression or fear that will lead to aggression.

Learning task: the student will …

1. Discus body posture in the K9 world and its meanings
2. Identify body signals the indicate aggression or fear
3. Discuses eye contact and starring in relation to mood changes

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Goals: Dog Play

Learning Objective: Physical vs Mental Play

 The student will be able to discuss the need for play in dogs. In addition they will be able to distinguish the difference between physical stimulation and mental stimulation and the different effects it produces. The student will be able to apply these skills at the dog park to help their dog develop fully.

Learning task: the student will …

1. Discuss the physiological effects of exercise for dogs
2. Discuss the difference between mental stimulation vs physical exercise
3. Demonstrate mental challenges and physical challenges to challenge their dog
4. Discuss the actions of a bored dog that has not had enough mental or physical challenges

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Goals: Discipline

Learning Objective: Need for a Leader

 The student will be able to discuss the need for a dog to have a leader. Detail the actions of a dog that has not had any leadership and the effects on socialization for that dog if there is no leadership provided. While at the dog park the student will be able to identify dogs that lack leadership.

Learning task: the student will …

1. Discuss leadership needs for a pack animal
2. Discuss the respect relationship that develops with the pack leader
3. Detail the mistakes that can be made by changing rules from the pack leader and the confusion it creates in the dog.
4. Identify behavior that is the result of not having a strong leader
5. Identify the havoc that will be created in a home without a strong leader on no leader

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Goals: Strangers

Objective: Introduction to strangers

 The student will demonstrate correct methods to introduce a foster dog to strangers. Be able to identify fear in the dog and techniques to calm the dog down when they present in the dog.

Learning task: the student will …

1. Identify body language from a dog when a stranger approaches
2. Learn typical stressors that trigger a fear based result, such as beards, dark glasses, hats
3. Demonstrate techniques to calm an agitated dog down
4. Demonstrate the hand shake introduction method to introduce a stranger
5. Explain to the stranger correct action to take when approaching the dog

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Goals: Home Rules

Objective: separation anxiety

 The student will demonstrate a understanding of separation anxiety in the newly homed foster dog. Explain ways to minimize this anxiety and identify signs of excessive stress when the dog is left alone in the house. Develop a plan to eliminate this anxiety.

Learning task: the student will …

1. Explain the mental cause of separation anxiety
2. Identify the behavioral actions of separation anxiety
3. Explain ways to reduce this anxiety
4. Develop a plan to eliminate the anxiety thru trust and calming techniques.

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Goals: Walk Dog

Objective: Leash Correction

 The student will demonstrate leash correction and training techniques to have a calm walkable dog when walking around distractions and other dogs.

Learning tasks: the student will …

1. Learn correct leash holding and handling
2. Learn proper stance and leadership posture
3. Demonstrate proper correction and reward techniques
4. Demonstrate the ability to predict potential distractions and proactive correction

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Goals: Feed Dog

Objective: Dog Nutrition

 The student will demonstrate a understanding of proper dog nutrition and the requirement for proper food and levels of food intake.

Learning tasks: the student will …

1. Explain the basic food groups and which can be digested by dogs
2. Explain the special need of dogs
3. Understand the roll of raw bones for a dog
4. Explain the danger foods
5. Understand the roll of fiber vs protein
6. Understand the roll of food on anal glands and the seriousness of impacted glands
7. Explain the difference between human nutrition and dog nutrition
8. Explain the dangers of over eating and the seriousness of bloat in large breeds

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Goals: Feed Dog

Objective: Food Aggression

 The student will demonstrate the ability to handle food aggression. The root cause and methods to manage this aggression will be explained by the student. Methods to curb this aggregation will be demonstrated at feeding time.

Learning tasks: the student will …

1. Explain what food aggression is
2. Explain the root cause of food aggression
3. Discuss strategies to manage this behavior and methods to prevent it
4. Understand ways that discipline can be used to change this aggression.