ASSIGNMENT 4 – Rational Matrix Assignments 1,2,3

1 Purpose/Need of course

There are thousands of dogs that are put down every year because of a lack of shelter space. This is a sad fact yet there is hope – Foster homes. There are many people who care enough to take in a dog rehabilitate it and find it a forever home. There are even more people who would do this but lack the basic knowledge and skill required to handle a traumatized shelter dog.

Fostering Rescue Dogs 101 is a 30 hour course that covers a wide variety of skills and information. New foster parents will feel competent and comfortable to handle any situation that arises with a traumatized foster dog when it enters there home after 30 hours of instruction and hands on practicum.

The course will need class time with lecture based instruction and practicum time with dogs in a training environment.

Fostering is an incredibly rewarding and satisfying endeavor that can be done as a lifelong hobby. There is nothing more heartwarming than seeing a scared traumatized dog emerge from their shell and develop into a dog that has nothing but love to give to their new forever home – all because of the foster parent cared enough to help !

2 CBE vs OBE

This course is ideally situated to be a Competency Based Education course rather than an Outcome Based Education course.

“In CBE training programs…the student possesses the ability to perform given occupational tasks effectively ...” (PIPD 3210, pg42)

The idea of this course is to provide skills needed to be applied effectively, if done incorrectly the whole rehabilitation process can be hindered or made much worse. The CBE process is intended to provide the student with practical and tangible skills that can be applied in a real world situation.

A CBE program clearly defines what the student is required to learn as well as a clearly defines the direction the instructor is to teach. The building up of skills is fundamental for the fostering process, each skill works in conjunction with other skills, so it important the course is well laid out and flows at a logical pace. This is ideal for a DACUM Chart and CBE.

3 PO Assessment

Goals: Groom Dog

Learning Objective: Toes, Eyes, Ears and Nails

The student will demonstrate correct evaluation of Toes, Eyes Ears and Nail, in relation to general dog care and potential problems in these areas when doing a health assessment of their dog.

Learning task: the student will …

1. Identify correct nail length and the need for trimming when required
2. Discuss broken toe nails and split nails and courses of action
3. Inspect toe pads and identify cuts or abrasions
4. Inspect ears for ear mites and ear infections and remedies
5. Discuss ear cleaning solutions and proper cleaning techniques
6. Discuss eye problem, entropion, tear production, and glaucoma

The learning task will accomplish the learning objective in several ways:

Having a understanding of nails, ears, and eyes and the associated problems will help the student to notice any problems when doing a general health assessment of their dog.

4. Course Outline – 2 sided Bi-fold

The course outline has been done as a 2 sided bi-fold. It colorfully, has a picture of a dog and different colour zones. They are meant to be colorful to attract attention and get people to open them. The Bi-fold is an excellent choice as they can be placed on counter tops at pet food stores, vet clinics and shelters, which is where most of the perspective foster parent that might take this course will come from.

5. Course Formats

The course format is 60% class time and 40% hands on time. There is a large amount of information that needs to be relayed to the student before practical work can be done. This course has two major sides to it, a medical/nutritional/heath care side and a practical dog handling side.

The medical/nutritional/health care portion of this course is very important because it will give a basic understanding of potential health problems that can arise. Nutritional information is critical for good health. Basic health care and grooming is needed for a health coat and happy dog. These skills will be tested be the student demonstrating competence by way of an oral exam and practical demonstration.

The Dog handling side of this course is very important as the ability to handle a dog will be key in all aspect of the dogs training. Learning and evaluation will be accomplished during the 40% hands on aspect of the course.